# Specification for Pet animal Medicine course 2019/2020 

## A-Affiliation

| 1. | Relevant program | Bachelor of Veterinary Medical <br> Science (BVMSc) |
| :--- | :--- | :--- |
| 2. | Department offering the course | Animal Medicine |

Date of specification approval: ministerial decree No. 1727 on 26/4/2017
(Approved in this template by the department council on $1 / 10 / 2019$ )

## B-Basic information

| 1. | Course title | Pet animal Medicine |
| :--- | :--- | :--- |
| 2. | Course code | $402(\mathrm{~A})$ I |
| 3. | Level | $4^{\text {th }}$ year |
| 4. | Semester | $1^{\text {st }}$ semester |
| 5. | Total hours | 5 |
| 6. | Lecture hours | 2 |
| 7. | Practical hours | 3 |

## C-Professional Information

## 1- Course learning objectives

The aims of this course are to allow student to:
a- Identify pet animal diseases that are most commonly affecting dogs and cat in Egypt.
b- Conduct accurate diagnosis and treatment of these disease problems in dogs and cats. This course helps to control diseases and prevent disease mortalities in valuable breeds of pets.
2- Intended learning outcomes of the course (ILOs):

## a- Knowledge and understanding

After successful completion of the course the students should be able to:
a1- Review the function and anatomy of different organs of pet animals
a2- Define different diseases affecting dogs and cats.
a3- Nominate the system affected then the organ within the system.
a4- Identify the cause-disease interaction through the pathogenesis
a5- Describe the steps of diagnosis of pet animal diseases
a6. Describe the general state disorders of pet animals
a7- list the drugs, effective dose and time of dosing for each disease.
a8- Describe a protocol for prevention and control of pet animal diseases
b- Intellectual skills
After successful completion of the course the students should be able to:

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b1- Plan a differential diagnosis of diseases of general systemic state and specific diseases based on clinical signs.
b2- Determine inter-relation between system affections.
b3- Determine the type other diagnostic aids used in diagnosis.
b4- Decide on the appropriate treatment for each disease
b5- Read and comment the diagnostic tools and reports
b6- Judge on giving a decision for either medical or surgical intervention

## c- Professional and practical skills

After successful completion of the course the students should be able to:
c1- Take a case history from owner of pet animal patient professionally.
c2- Conduct clinical and physical examinations of dogs and cats.
c3- Collect samples for lab. diagnosis of diseases of dogs and cats.
c4- Treat diseases by drug injection by various routes of administration.
c5- Manipulate the advanced diagnostic aids, such as sonar and endoscope in diagnosis of pet animal diseases

## d- General and transferable skills

After successful completion of the course the students should have the following skills
d1. Present scientifically and professionally the scientific information
d2- Communicate with other colleagues for reaching diagnosis.
d3- Cooperate with other veterinary hospitals, clinics and units in the field of pet animals practice.
d4- Use computers, software and CDs for educational purposes(searching skill)
d 5 - Work in a team during the diagnosis process.
3- Course contribution in the program ILOs:

| Course ILOS |  | Program ILOS |
| :--- | :--- | :--- |
| A | Knowledge and understanding | $\mathrm{a}^{10}$ |
| B | Intellectual skills | $\mathrm{b}^{\top}$ |
| C | Professional and practical skills | $\mathrm{c}^{3,5,9}$ |
| D | General and transferable skills | $\mathrm{d}^{1,2,3,5}$ |

## 3.1- Course contents:

| Topic | Lecture hours | Practical <br> hours |
| :--- | :---: | :---: |
| General pet animal medicine | 4 | - |
| Diseases of digestive system in pet animals | 6 | - |
| Diseases of respiratory system in pet animals | 4 | - |
| Endocrine diseases of pet animals | 4 | - |
| Diseases of cardiovascular system in pet animals | 4 | - |
| Disease of urinary system in pet animals | 3 | - |
| Diseases of nervous system pet animals | 2 | - |
| Diseases of skin in pet animals | 3 | - |

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| General examination of dogs and cats | - | 6 |
| :--- | :--- | :---: |
| Clinical examination of Digestive system of pet <br> animals | - | 6 |
| Clinical examination of respiratory system of pet <br> animals | - | 6 |
| Clinical examination of cardiovascular system of <br> pet animals | - | 6 |
| Clinical examination of respiratory system of pet <br> animals | - | 5 |
| Clinical examination of nervous system of pet <br> animals | - | 5 |
| Clinical examination of urinary system of pet <br> animals | - | 5 |
| Macroscopic and microscopic examination of <br> feces | - | 6 |
| Total | $\mathbf{3 0}$ | $\mathbf{4 5}$ |

The midterm and practical exams are included during the semester

## 3.2- ILOs matrix:

| Topic | A) Knowledge and understanding | B) Intellectual skills | C) <br> Professional and practical skills | D) <br> General and transferable skills |
| :---: | :---: | :---: | :---: | :---: |
| General Pet Animal Medicine | a4, a6 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4 } \end{aligned}$ | $\mathrm{c} 1, \mathrm{c} 2, \mathrm{c} 3, \mathrm{c} 4$ | d1, d2, |
| $\begin{array}{lr} \hline \text { Diseases } & \text { of } \\ \text { Digestive } & \text { system } \\ \text { in pet animals } & \\ \hline \end{array}$ | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4, c5 | $\begin{aligned} & \text { d1, d2, } \\ & \text { d3,d4, } \end{aligned}$ |
| $\begin{array}{ll}\text { Diseases } & \text { of } \\ \text { respiratory } & \text { system }\end{array}$ in pet animals | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2 , c3, c4, c5 | $\begin{aligned} & \text { d1, d2, } \\ & \text { d3,d4, } \end{aligned}$ |
| Endocrine diseases of pet animals | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4, c5 | $\begin{array}{\|l} \hline \text { d1, d2, } \\ \text { d3,d4 } \\ \hline \end{array}$ |
| Diseases of  <br> cardiovascular <br> system in pet <br> animals   <br>    | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2 , c3, c4, c5 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4 } \end{aligned}$ |
| Disease of urinary system in pet animals | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4, c5 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4 } \end{aligned}$ |
| Diseases of nervous system pet animals | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2 , c3, c4, c5 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4, } \end{aligned}$ |
| Diseases of skin in pet animals | $\begin{aligned} & \text { a1, a2, a3, } \\ & \text { a5, a7, a8 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4 } \end{aligned}$ |

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| General examination dogs and cats | $\begin{array}{\|l} \hline \text { a1, a2, a3, } \\ \text { a5, a7, a8 } \end{array}$ | $\begin{aligned} & \hline \mathrm{b} 1, \text { b2,b3, } \\ & \mathrm{b4} 4, \mathrm{b5} \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Clinical examination of Digestive system of pet animals | a1, a6 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Clinical examination of respiratory system of pet animals | a1, a2, a3 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Clinical  <br> examination <br> cardiovascular of <br> system of <br> animals pet <br>   | a1, a2, a3, a5 | $\begin{aligned} & \hline \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Clinical <br> examination of <br> respiratory system <br> of pet animals | a1, a2, a3, a5 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | $\mathrm{c} 1, \mathrm{c} 2, \mathrm{c} 3, \mathrm{c} 4$ | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Clinical examination of nervous system of pet animals | a1, a2, a3, a5 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Clinical examination of urinary system of pet animals | a1, a2, a3, a5 | $\begin{aligned} & \hline \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |
| Macroscopic and microscopic examination of feces | a1, a2, a3, a5 | $\begin{aligned} & \text { b1, b2,b3, } \\ & \text { b4, b5 } \end{aligned}$ | c1, c2, c3, c4 | $\begin{aligned} & \text { d1, d2, d3, } \\ & \text { d4,d5 } \end{aligned}$ |

4- Teaching, learning and assessment methods:

| ILOs |  | Teaching and Learning methods |  |  |  |  |  |  | assessment method |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | L | P\&M | D | P | Ps | Bs | Ft | semester | midterm | oral | practical | written |
|  | a1 | X | X | X | 0 | 0 | X | 0 | X | X | X | 0 | X |
|  | a2 | X | X | X | 0 | 0 | X | 0 | X | X | X | 0 | X |
|  | a3 | X | X | X | 0 | 0 | X | 0 | X | X | X | 0 | X |
|  | a4 | X | X | X | 0 | 0 | X | 0 | X | X | X | 0 | X |
|  | a5 | X | X | X | 0 | 0 | X | 0 | X | 0 | X | 0 | X |
|  | a6 | X | X | X | 0 | 0 | x | 0 | X | 0 | X | 0 | X |
|  | a7 | X | X | X | 0 | 0 | X | 0 | X | 0 | X | 0 | X |
|  | a8 | X | X | X | 0 | 0 | X | X | X | 0 | X | 0 | X |
| $\because$ | b1 | X | X | X | 0 | X | X | X | X | X | X | 0 | X |


|  | b2 | X | X | X | 0 | X | X | X | X | X | X | 0 | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b3 | X | X | X | 0 | X | X | X | X | X | X | 0 | X |
|  | b4 | X | X | X | 0 | X | X | X | X | X | X | 0 | X |
|  | b5 | X | X | X | 0 | X | X | X | X | 0 | X | 0 | X |
|  | b6 | X | X | X | 0 | X | X | X | X | 0 | X | 0 | X |
|  | c1 | 0 | X | X | X | X | 0 | X | X | 0 | X | X | 0 |
|  | c2 | 0 | X | X | X | X | 0 | X | X | 0 | X | X | 0 |
|  | c3 | 0 | X | X | X | X | 0 | X | X | 0 | X | X | 0 |
|  | c4 | 0 | X | X | X | X | 0 | X | X | 0 | X | X | 0 |
|  | c5 | 0 | X | X | X | X | 0 | X | X | 0 | X | X | 0 |
|  | d1 | X | X | X | 0 | 0 | X | X | X | 0 | X | X | 0 |
|  | d2 | 0 | 0 | X | 0 | X | X | X | X | 0 | X | X | 0 |
|  | d3 | 0 | 0 | 0 | X |  | 0 | X | X | 0 | X | 0 | 0 |
|  | d4 | 0 | X | X | X | X | 0 | 0 | X | 0 | X | 0 | 0 |
|  | d5 | 0 | 0 | 0 | X | X | 0 | 0 | X | 0 | X | 0 | 0 |

L :Lecture, P\&M: Presentations \& Movies, D\&S: Discussions \& Seminars PT: Practical, Ps: Problem solving, Bs: Brain storming, Ft: field trip

## 5- Assessment timing and grading:

| Assessment method | timing | grade |
| :--- | :---: | :---: |
| Mid-term exam and semester work | $6^{\text {th }}$ week | 15 |
| Practical exam | $14^{\text {th }}$ week | 20 |
| oral exam | End of semester | 15 |
| Written exam | End of semester | 50 |
| total |  | 100 |

## 6- List of references

6.1- Course notes:

Pet Animal Medicine: summarized integrated course for $4^{\text {th }}$ grade students edited by staff members
6.2-Essential books (text books)

- Gregg A. Dupont (2009) atlas of dental radiography in dogs and cats.
- O.M. Radostits (2007) Veterinary Medicine.
- Jody Rockett (2007) Veterinary Clinical Procedures


## 6.3- Recommended books

- Course note.
- Gregg A. Dupont (2009) atlas of dental radiography in dogs and cats.
- Jody Rockett (2007) Veterinary Clinical Procedures.
6.4- Periodicals, Web sites, . . . etc
- Journal of Animal Science.
- Research on Veterinary Science
- Journal of American Veterinary Medical Association
- American Journal of Veterinary Research
- Tropical animal health and production

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- Preventive veterinary Medicine
- Benha veterinary medical journal
- http://www.ivis.org
- http://www.merckvetmanual.com/mvm/index.jsp
- www.drghanem.co.nr
- www.ekb.eg


## 7- Facilities required for teaching and learning

- Teaching hall (data show, white board).
- Equipped laboratory of veterinary medical diagnosis (Medical stethoscope and thermometer- UltrasonographyElectrocardiograph (ECG)).
- Samples of veterinary drug.
- Veterinary hospital

Course coordinator: Prof. Dr. YASSEIN MAHMOUD ABD AL-RAOF.

Head of department Prof. Dr. FAISEL K. ARNAOUT

Signature
Date 1/10/2019

