## **Course Specifications**

## **Clinical Pathology**

## Hematology

Benha University Faculty of veterinary medicine

Programme(s) on which the course is given **Bachelor of veterinary medical science** 

Department offering the course **Department of clinical pathology** 

Academic year / level 4<sup>th</sup> year, 1<sup>st</sup> semester

Date of specification approval minstrel decree No 921, on

(Then approved in this template by department council on 17/1/2011)

**A- Basic Information** 

Title: Hematology Code: Vet 00647a

Lecture: 1 hour Practical: 3 hours Total: 4 hours

**B- Professional Information** 

#### 1- Overall aims of course

Provide basic information about the blood constituents including formation of different blood cells, its morphology, and methods of evaluation and laboratory diagnosis of their disorders. Also understanding the principles of differentiation between different types of hematopoietic neoplasia and hemostatic disorders

## 2- Intended learning outcomes of the course (ILOs)

### A- Knowledge and understanding

- A1- Understand the basic knowledge of blood constituents
- A2- Ilustrate principles of blood cells maturation and release to circulation
- A3- Describe the laboratory method of the blood film spreading and evaluation
- A4- Understand the normal morphology of blood cells and differential diagnosis of its abnormalities
- A5- Know the laboratory method of bone marrow examination and interpret the result
- A6- Mention the practice of evaluation of complete blood picture (CBC)
- A7- Recognize the fundamental aspect and diagnosis of anemia, polycythemia, leukogram disorders

- A8- List the hematopoietic neoplasia and their differential diagnosis
- A9- Mention the laboratory methods of counting of reticulocytes and platelets
- A10- Describe hemostasis and its disorders

#### **B- Intellectual skills**

- B1- Analyze blood cells disorders.
- B2- Conclude of the type of anemia and polycythemia.
- B3- Judge completes blood picture (CBC) report.
- B4 Determine the normal and abnormal shapes of erythrocytes in different animal species
- B5 Assess the function and morphology of leukocytes
- B6 Judge the results of leukogram
- B7- determine hemopoetic neoplasia
- B8-Assess differential diagnosis of leukemia
- B9 Estimate hemostatic disorders

### C- Professional and practical skills

- C1- Identify the blood cells of the different species of animals.
- C2- Collect and analyze of the blood samples
- C3- Prepare of diluting fluids stains and blood films.
- C4- Use of clinical data to help in diagnosis of blood diseases.

#### **D-** General and transferable skills

- D1- use computer and enhance the presentation skills
- D2- Consult with veterinarian to advise the treatment
- D3- Solve diagnostic problems
- D4- Schedule tasks to save time

### **3- Contents**

Topic	No. of hours	Lecture	Practical
1- General principles of hematology	6		6
2- Hematopoiesis	1	1	-

3- Erythrocyte morphology and disorders	4	1	3
4- Evaluation of erythrocytes	13	1	12
5- Anemia	4	2	2
6- Polycythemia	1	1	-
7- Leukocyte morphology, function and kinetic	4	1	3
8- Evaluation of leukocytes	3	-	3
9- Interpretation of leukogram	5	2	3
10- Hematopoietic neoplasia	3	2	4
11- Hemostatic disorders	5	3	3
Total	53	14	39

# 4- content-ILOs matrix

Content	ILOs			
	Knowledge and understanding	Intellectual	Professional and practical	General and transferable
1- General principles of hematology	A1	B1		
2- Hematopoiesis	A2	B3, B7	С3	D2
3- Erythrocyte morphology and disorders	A4	B4	C1, C2, C3	D2
4- Evaluation of erythrocytes	A3,a4, a5	В3	C1, C3, C4	D1, D4
5- Anemia	A6, a7	B2, b3	C2, C4	D3
6- Polycythemia	A6,A7	B2, b3	C2, C4	D3
7- Leukocyte morphology, function and kinetic	A6,A7	В6	C1, C2 C3	D1, D4
8- Evaluation of leukocytes	A6, a7	B3, B6	C1, C2, C3	D1, D4
9- Interpretation of leukogram	A3,a4, a5	B3, B6	C1, C4	D1, D2, D3

10- Hematopoietic neoplasia	A8	B7, B8	C1, C2	D3
11- Hemostatic disorders	A9, a10	B9	C1, C2	D3

### **5- Assessment-ILOS matrix**

Assessment	ILOs			
	Knowledge and understanding	Intellectual	Professional and practical	General and transferable
1.Mid – Term exam	A1, A2, A3, A4, a5, A6, a7	B1,B2, B3 B7	C1, C2, C3	
2.Practical exam	A3,a5	B1, B3, B4	C1, C 2, C 3, C 4, C 5, C 6, C 7, C 8, C 9	D2
3. Oral exam	A4, A7, a8, a9, a10	B2,b3, b7,b8		D2
4. Final term exam	A1,a2, a4, a6,a7, a8, a10	B2, b3, b6, b7, b8, b9		
5.semister work	A2,a3,a4	B1	C1	D1, D3, D4

# 6- Teaching and learning methods

- 6.1- Color plates.
- 6.2- PowerPoint (Data show) presentations.
- 6.3- Slide projector.

## 7- Student assessment methods

- 7.1- Midterm examination
- 7.2- Practical examination
- 7.3- Oral examination
- 7.4- Written examination
- 7.4- Semester work

### **Assessment schedule**

Assessment 1 Midterm examination week 7

Assessment 2	Practical examination	week 14
Assessment 3	Written examination	week 15
Assessment 4	Oral examination	week 15
Assessment 4	semester work	received at week 14

## Weighting of assessments

1. Midterm examination	5%
2. Final term examination	50%
3. Oral examination	20%
4. Practical work	20%
5. Semester work	5%
Total	100%

### **8-** List of references

### 8.1- Course notes

- Clinical pathology part 1 (hematology)
- Practical part 1 and laboratory notes
- Color atlas

### 8.2- Essential books (text books)

- Veterinary Clinical Pathology. Coles. 4th Edition, (1986)

### 8.3- Recommended books

- Dacie and Lewis, Practical Hematology (2001)
- Veterinary laboratory medicine, Duncan, Prasse and Mahaffey (2003)

## 8.4- Periodicals, Web Sites

Journal of American Veterinary Medical Association.

## 9- Facilities required for teaching and learning

- 1. Clinical pathology Laboratory
- 2. Kits

- 3. Lab animals
- 4. Spectrophotometer
- 5. Data show
- 6. Computer
- 7. Microscopes

# **Course coordinator and Head of department:**

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Date: